LIGHT INTERNATIONAL SCHOOL
Mombasa

PERSONALISED LEARNING EXPERIENCES AND MULTIPLE PATHWAYS

Light International School Mombasa being a member of the Light Group of Schools is a unique co-educational day school that offers the Cambridge International Curriculum from Early Years (Aged 3-5) through to A-Level (Aged 17-18) to students from diverse geographical and cultural backgrounds.

Light International School Mombasa students are college-bound and considered outstanding performers. They engage in a rigorous academic environment and are constantly challenged, which prepares them to take on local and global challenges for a variety of purposes, to succeed in life and entrance examinations to local and global universities and colleges, and to participate in a variety of extra-curricular activities and projects, such as the Mathematics and ICT Contest, Science Technology Engineering Arts, Mathematics & Entrepreneurship Fair, Model United Nations, World Scholars Cup, President's Award, Internship Placements for Senior Class Students, Skill based Clubs, Debates, Community Service & Service Learning Programs and many more.

MISSION

We are committed to delivering;

- Morally upright
- Socially responsible and
- Academically competent individuals to the society.

VISION

- To inculcate moral values set by society and religion,
- To awaken the self-consciousness in every pupil,
- To inspire the hearts and minds to endeavour positive effects on others,
- To appreciate cultural differences and become environmentally conscious,
- To offer quality education harmonized with the contemporary approach and fortified by technology.

OUR SCHOOL VALUES

- Leadership
- Integrity
- Good Judgement
- Honour
- Trustworthiness

MOTTO

- Access to Success

CAMBRIDGE International Education
Cambridge International School

WE ARE A CIS INTERNATIONALLY ACCREDITED SCHOOL

COBIS ACCREDITED MEMBER

Pearson Edexcel
Pearson International School

VbE Values-based Education
nurturing wellbeing and resilience

FOR MORE INFORMATION

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OBJECTIVES

At Light International School Mombasa:

- We aim to develop a love of learning, which will remain with the individual long after the process of formal education has finished.
- We will provide a balanced and broad curriculum, which will include all students of different abilities and needs.
- We offer a range of extracurricular activities and trips to broaden the experience of school for our students and to enrich their learning of academic and social skills.
- We will encourage cross-curricular learning, supported by advancements in technology wherever possible to enhance the learning of our students.
- Learning Environment: Provide a caring and stimulating environment that nurtures the whole child and promotes independent learning and positive choices.
- Parental Involvement: Actively encourage parents to participate in their child's education and development.
- Recognition of Achievement: Celebrate and reward the successes of all members of the school community.
- Cultural Diversity & Citizenship: Offer a secular education that values Kenya's context while embracing cultural, religious, and ethnic diversity, fostering international understanding and responsible citizenship.

CURRICULUM

The School is accredited as a **Cambridge International School** for Early Years, Primary, Lower Secondary, IGCSE and A Level Programs, which are recognized by universities and colleges throughout the world, as well as in Kenya. Being a **Pearson Edexcel** examination centre, the school has the flexibility to offer the curriculum to deserving students.

Graduation requirements: At the end of IGCSE, students will be certified and eventually graduate at the end of A level. Students in year 11 will be required to complete three compulsory subjects: English, Mathematics, and Global Perspectives, and five others from different groups. All subjects at A level are elective subjects. Students are highly encouraged to pick subjects that will earn them the Cambridge International Certificate of Education (ICE).

Students take Cambridge IGCSE subjects with a minimum of eight subjects within a 2-year duration, and Cambridge As and A Level subjects with a minimum of 3 and a maximum of 4 subjects for two years duration. We offer a variety of subjects in our school to meet all students' career expectations.



DEMOGRAPHIC INFORMATION

Light International School Mombasa (LIS-M) is home to students from over 25 nationalities, recognised for academic excellence, values-based education, vibrant service-learning, and climate-focused learning. The school remains committed to nurturing confident, responsible, and globally minded learners.

LIS-M has 94% of its staff from the local indigenous fraternity and 6% from the foreign expatriate fraternity.

Students from Kenya have the highest student population with a percentage of 69% followed by Asia with 11%. Although the number of remaining countries represented in our school is quite large, the representation rate of each country varies between 1 to 4% of the LIS-M International students population. There has been an increment in the number of international students enrolling in recent years. The numbers keep on plummeting each year due to the quality of education services provided to the school. The reviews from parents, community, and alumni are very positive.

HOLISTIC EDUCATION

LIS-M holistic education model integrates academic rigor with personal development through service, leadership, and enrichment programmes, supported by sustained collaboration and partnership with worldwide NGOs.

Partnerships with the **United Nations Youth Association (UNYA) Kenya** and the **International Rotary Club of Mombasa** support leadership development and service-learning projects. Collaborations with the **Google Development Group (GDG) Pwani** and the **Kenya Red Cross Society** provide students with opportunities to engage in innovation and humanitarian service. For enrichment, students benefit from partnerships with **Alliance Française Mombasa** and the **American Corner Mombasa**, which offer foreign language programmes and SAT exam preparation.

We nurture the whole child through holistic learning that builds excellence, resilience, service, and leadership including:

- **The Duke of Edinburgh's International Award (President's Award Kenya)**: With 20 students achieving the prestigious Gold Award this year, our learners exemplify perseverance and leadership.
- **Interact Club**: Inspiring student-led community service and meaningful engagement.
- **Model United Nations** (SAIMUN – Sub-Saharan Africa International MUN): Providing platforms for experiential learning, global discourse, and service-learning.



GRADING AND RANKING

The GPA is used to determine the class average and subject average. An explanation of how GPA is calculated is as follows;

A – Excellent 80 – 100	40
B – Above 70 – 79	30
C – Average 50 – 69	20
D – Below Average 40 – 59	10
F – Failure 39 or below	0

GPA is computed using the above quality points. Grades are recorded on the transcript and the grade point average is computed in January and June. The school year is divided into three terms that run from September to July. Evaluations are given each term and an annual report is available for every student. The annual report is the average of the three terms according to the weighting based on class assignments, continuous assessment tests, midterm, and end-term examinations. LIS-M uses an A to F grading scale.

CAMBRIDGE GRADE	DESCRIPTOR	AMERICAN CONVERSION
A*	Outstanding	A+
A	Excellent	A
B	Very Good	A- / B+
C	Good	B
D	Satisfactory	C+
E	Average	C
U	Ungraded	F

EDUCATIONAL PROGRAM

LIS-M offers after-school sports and co-curricular activities that foster discipline, leadership, teamwork, and help students discover their talents. Participation is a privilege requiring commitment and high standards of behaviour.

COMMUNITY ENGAGEMENT AND VISIBILITY

Our school magazine Spotlight, captures and celebrates the vibrancy of our learning community. It features student achievements, events, service projects, and innovations - serving as a dynamic platform to share our journey with the wider world.



ACADEMIC EXCELLENCE

At our school, we are proud to be a certified examination center for both Cambridge International and Pearson Edexcel, consistently delivering outstanding academic outcomes and nurturing a culture of excellence.

Our students continue to achieve national and global recognition through hard work, dedication, and the support of our exceptional educators:

- **2022**
  Best in the Country – Cambridge IGCSE Chemistry
- **2023**
  - Top in the World – Cambridge IGCSE Sociology
  - Top in the World – Cambridge IGCSE Swahili
  - Best in the Country – Cambridge AS Level Business
  - Best in the Country – Cambridge AS Level Mathematics
- **2024**
  - 2nd in the World – Cambridge AS Level Psychology;
  - 3rd in the World – Cambridge A Level Business
  - 3rd in the World – Cambridge A Level Information Technology
  - Best in the Country – Cambridge AS Level English Language
  - Best in the Country – Cambridge AS Level Information Technology
  - Best in the Country – Cambridge IGCSE Global Perspectives
  - Best in the Country – Cambridge A Level Mathematics
  - Highest Mark in Africa – Pearson Edexcel GCSE Art & Design

PROFESSIONAL EXCELLENCE

As an accredited **Cambridge Professional Development Qualification (PDQ)** Centre, we invest in our educators through specialised training in following programmes: Teaching and Learning; Early Years Good Practice, and Educational Leadership. This commitment to continuous professional growth reinforces a culture of excellence and innovation across our school community.

COMMITMENT TO GLOBAL STANDARDS

Our dedication to high-quality education is affirmed through internationally recognised accreditations:

- **Council of International Schools (CIS):** A hallmark of excellence in education, student well-being, and community engagement.
- **Council of British International Schools (COBIS):** Upholding rigorous British and international standards, ensuring a well-rounded, globally relevant education.
- **Values-based Education (VbE) Quality Mark:** Recognising our commitment to nurturing ethical, empathetic, and principled learners.