LIGHT INTERNATIONAL SCHOOL
Mombasa

NEWSLETTER

DECEMBER 2025



CAMBRIDGE International Education
Cambridge International School

WE ARE A CIS INTERNATIONALLY ACCREDITED SCHOOL

COBIS ACCREDITED MEMBER

Values-based Education
VbE Quality Mark

Principal's Message



Dear LIS Mombasa Family,

As we come to the close of this academic term, I would like to extend my warmest seasonal greetings to all our students, parents, teachers, and partners. This is a time for gratitude, reflection, and celebration of the learning, growth, and community spirit that have shaped our school this year.

This newsletter captures just a portion of the many vibrant moments from across the school: Early Years exploring emotions and creativity, Primary and Secondary students excelling in academics, arts, sports, service learning, and leadership. Each page reflects the dedication of our staff and the enthusiasm of our students, who make Light International School Mombasa such a unique and inspiring community.

This term is especially meaningful for me as it marks my final months serving as Principal of LIS Mombasa after four rewarding years. It has been an extraordinary privilege to grow alongside this community. Looking back, I feel proud of what we have achieved together:

- Cambridge Outstanding Learner Awards - "Top in the World" and "Top in the Country", reflecting our culture of high expectations;

- Council of International Schools (CIS) and Council of British International Schools (COBIS) accreditation milestones, demonstrating our commitment to global standards;

- Quality Marks in Value-Based Education and in Service Learning, honouring our dedication to character and community;

- Launching the President's Award and Spotlight Magazine, and many other initiatives that strengthened student voice, creativity, and international-mindedness;

These accomplishments belong to all of us: students who work with passion, staff who lead with heart, and parents who continue to support and trust our mission.

Although my journey is leading me to new responsibilities within the organisation, LIS Mombasa will always remain a home to me. The warmth, resilience, and unity of this community are unforgettable, and I am confident that the school will continue to rise even higher.

As we step into a new year, I wish each of you a joyful holiday season and a peaceful, prosperous year ahead. May 2026 bring new opportunities, renewed purpose, and continued success for our entire community.

Warm regards,

Ildar Iliazov
Principal, Light International School Mombasa

EARLY YEARS NEWS

FEELINGS & FACES WEEK

During this special week, our students explored the world of emotions through various activities. They created emotion masks, practiced facial expressions through mirror games, dramatized puppet stories, and made a "Feelings Wall." Morning circle discussions provided a safe space for children to express their emotions. Students also shared when and why they felt certain emotions, developing empathy and learning to respect others' feelings. This week laid a strong foundation for social-emotional growth.

INTERNATIONAL PEACE DAY



This day helped children strengthen empathy, kindness, and cooperation. Students created a handprint dove mural, shared wishes while passing the "Peace Ball," and sang peace songs enthusiastically. Class discussions focused on what peace means to children. They experienced how small acts of kindness and cooperation contribute to a peaceful community. This meaningful day fostered both emotional awareness and social responsibility.







WORLD KINDNESS DAY



Students added kind words to our "Kindness Tree" and practiced good deeds throughout the day. Through the book Have You Filled a Bucket Today? they explored empathy, sharing, and the power of small acts that create a happier environment for all.

RAINBOW GARDEN DAY

On this colorful day, students transformed our garden into a vibrant rainbow. They planted flowers and vegetables in color groups and went on a color scavenger hunt. Activities promoted creativity, teamwork, and hands-on learning. Students also learned responsibility by caring for plants and developed a deeper love for nature.



HEROES WEEK







EY1 and EY2 students came to school as everyday heroes, raising awareness of important roles in society. EY3 students visited the Mombasa Fire Station, enjoying an unforgettable experience. Students learned about different professions, from doctors to teachers, and understood the importance of community roles. The thank-you cards they prepared reinforced gratitude. They also discussed how heroes contribute to daily life, gaining valuable social and civic awareness.

INTERNATIONAL LITERACY DAY

Students enjoyed stories read in different voices, sparking curiosity and excitement for reading. They created their own mini-books and proudly shared them with classmates, building language and communication skills. Our "Reading Tree" became a vibrant learning corner, and the day deepened their love for reading while strengthening early literacy.



OLDER PERSON'S DAY

Elderly community members visited our school to share stories from their childhoods, and students enjoyed making fruit salads and smoothies with them. The day strengthened intergenerational bonds and taught respect, patience, and cultural traditions, while helping children develop empathy and learn valuable life lessons.





TEDDY BEAR FRIENDSHIP PICNIC

Students enjoyed a fun picnic with their teddy bears, accompanied by healthy snacks. Teddy treasure hunts and the dramatization of We're Going on a Bear Hunt added extra excitement. Outdoor play and nature exploration helped develop social skills and imagination. Children also experienced the joy of sharing and playing together with friends.






WORLD CHILDREN'S DAY






Students shared their dreams and wishes on the "Wishes Wall" and enjoyed games, gifts, and fun activities prepared by teachers. World Children's Day promoted happiness, unity, and community spirit. Children also listened to and appreciated each other's wishes, learning about sharing and celebrating together.

CLUBS, ONLINE PLATFORMS & LEARNING SPACES

Throughout the term, students actively participated in STEAM, music, arts, gardening, and movement-based clubs. Online platforms such as Mathseeds and Reading Eggs supported literacy and math skills. Indoor and outdoor learning spaces encouraged curiosity, exploration, and hands-on learning. Students also practiced problem-solving and creativity in club activities, developing essential 21st-century skills.






PRIMARY NEWS

BOOK WEEK



Our school-wide Book Week was a vibrant celebration of reading across Early Years, Primary, and Secondary. Held on September 25, 2025, and themed "Books Take You to Places," the week transformed the entire school into a world of imagination. Students immersed themselves in reading, summarising stories, joining book clubs, enjoying read-aloud sessions, and taking part in literary competitions.



Students also exchanged book recommendations and practised storytelling, building both communication and literacy skills.

Book Week not only strengthened a love for reading but also encouraged students to explore new books, authors, and genres. We extend our appreciation to all teachers, parents, and organizers for making this memorable event possible.

Creative activities such as the garden story parade, "Mystery Reader" sessions, and the "Book Hospital" helped spark curiosity and teach students to value books. The much-loved character dress-up day saw learners from all sections bring their favourite characters to life with impressive creativity.



ART EXHIBITION

Our school's Art Exhibition was a vibrant celebration of creativity across Early Years, Primary, and Secondary. Families and students collaborated to design artistic canvases that reflected each child's unique world, strengthening the home–school connection through shared creativity. It provided a platform where learners showcased their exclusive artistic talents, including painting, modelling, mixed-media sculptures, and collaborative murals. The atmosphere buzzed with excitement and pride as parents, siblings, and teachers moved through the hall admiring each creation.







Students proudly shared their work, building confidence and expressing their ideas. As they explored their artwork, they deepened their appreciation for different art styles and techniques. The exhibition not only highlighted the importance of visual arts in education but also nurtured imagination, artistic growth, and a strong sense of community throughout the school. It created a vibrant space where learners, families, and teachers celebrated creativity together.



LIS GOT TALENT

Our school's Talent Show was an exciting and vibrant event that showcased the remarkable skills and creativity of our students! From singing and dancing to skits, magic tricks, hula-hoop performances, fashion, and design, the showcase was both diverse and captivating.
The atmosphere was electric —students, teachers, and parents filled the venue with cheers and encouragement for the brave and talented participants. The event truly highlighted the value of creativity, confidence, hard work, and teamwork within our school community.
Kudos to all the amazing students who took part and made the event a memorable and inspiring experience!







MENTORSHIP ACTIVITIES - YEAR 6

Our recent mentorship activities with the Year 6 boys were simple yet deeply meaningful. Home visits to Imran's and Nassor's families taught the boys valuable lessons about family, respect, and gratitude. A warm lunch at The Oak Restaurant, generously hosted by Imran's parents, gave them time to bond, share conversations, and demonstrate maturity. They later participated in the PS League, showing teamwork and sportsmanship, followed by a fun gym session at Nassor's home that promoted healthy habits. These moments—sharing meals, visiting homes, and playing together—quietly build character, strengthen friendships, and create lasting memories. This is the heart of mentorship: guiding the boys as they grow into kind and confident young men.



SECONDARY NEWS

STAR OF THE TERM

Having interacted with our students over the past three months, we have closely monitored their academic progress, social growth, and overall personal development. We are pleased to confirm that significant improvement has been observed.

Identifying the most improved students was a challenging task due to the commendable efforts demonstrated across the board. However, after a thorough review, the following students emerged at the top.

MOST IMPROVED STUDENT AWARD

Congratulations on your outstanding progress and dedication this Term



Timothy Mawanda
Year 13



Ghaniya Hassan
Year 12



Fanica Awuor
Year 11



Adam Amr
Year 10



Suliman Abukar
Year 9



Judy Roza
Year 8



Ramzan S.aid
Year 7



Omar Abdirazak
Year 7



Rica Wanjiru
Year 7

This term, Light International School Mombasa strengthened its commitment to open communication and community involvement through student luncheon meetings and the Parents Advisory Board. Our A Level students and Student Council representatives shared their concerns and suggestions in a supportive setting, with actions taken accordingly. We also extend our sincere appreciation to the Parents Advisory Board, whose valuable insights and dedicated participation during their meeting contributed significantly to enhancing our students' school experience and overall school community.





STUDENT REFLECTION MEETINGS

Academic reflection meetings play a vital role in supporting a student's holistic growth by bringing together key stakeholders who each contribute unique insights.

These meetings help strengthen communication, identify academic or personal challenges early, and create a unified plan for student success.

We invited parents and students for one on one reflection meetings where target setting was done, career guidance preparations were initiated and parent - school partnership was strengthened.



MANGROVE TREE PLANTING

Mangrove planting is one of the most effective ways to protect our environment and support marine life.

With this knowledge, our students took up the challenge, went through the mud, withstood the scorching sun rays and decided to get dirty by planting mangroves all aimed at making an impact on their home planet!

CAREER PREPARATIONS

Term 1 has been a productive and transformative period for the Career & Internship Committee. Our focus remained on empowering students with exposure, guidance, and meaningful interactions to support their academic and career aspirations.

Through collaborative effort, we successfully executed multiple university expos, webinars, mentorship sessions, and professional visits that enriched the learning experience of our students.










A MEMORABLE EVENING AT LIS MOMBASA

The LIS Mombasa community held a vibrant Movie Night on 28th November 2025 at the school basketball court, where students, teachers, and families enjoyed "Journey to the Center of the Earth" under the night sky. The event doubled as a Service Learning fundraiser, raising KSh 26,400 to support projects at a partner school. Filled with laughter, popcorn, and a strong sense of togetherness, the evening highlighted the value of learning beyond the classroom through shared experiences that build empathy and teamwork. The school appreciates all teachers, students, leaders, and parents whose support made the night successful and memorable.



SPORTS NEWS

The term began with great energy as students eagerly participated in the daily evening training sessions. We also held Sports Day for Early Years, Primary, and Secondary schools. In both Primary and Secondary, Kifaru took the lead, followed closely by Chui by only a few points.





Our U11 and U16 teams traveled to Mombasa Academy for friendly football matches and delivered impressive performances. They later visited MSB, where both the netball and football teams excelled, winning all their matches.

We also took part in the MSB Girls Swimming Gala, where our girls emerged the overall winners.

Our students participated in the Junior Athletics Competition and various racket sports events and performed well.





