WEEKLY GAZETTE

MONDAY — SEPTEMBER 14TH — 2026



ISSUE 1

"Providing every learner with access to opportunities, knowledge, and values that lead to success."

A WARM WELCOME BACK TO SCHOOL!

We were delighted to welcome our students back to school on **Tuesday, 1st September 2026**, as we began the new **2026–2027** academic year.

The school came alive once again with the excitement, energy, and enthusiasm of our learners returning after the holiday break. Students arrived eager to reconnect with their friends, meet their teachers, and begin another year of learning, growth, and discovery.

The first days of the new term focused on helping students settle comfortably into their classes and routines. Teachers welcomed learners warmly and guided them through classroom expectations, school routines, and the goals for the new academic year. Students also had an opportunity to familiarise themselves with their new learning environments and reconnect with their classmates.





As we embark on this new academic journey, we remain committed to providing an environment where every learner is encouraged to develop academically, socially, and personally. Through our Cambridge curriculum, co-curricular activities, clubs, sports, and other enrichment programmes, we look forward to supporting our students as they reach their full potential.

We look forward to a year filled with learning, achievement, memorable experiences, and success.

Together, we continue our journey towards excellence.

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LIBRARY WEEK





Last week, our students took part in an engaging and enriching Library Week, designed to encourage a love for reading and help develop strong reading habits.





Each morning, students were given dedicated time to immerse themselves in a storybook or novel of their choice. This provided learners with a quiet and enjoyable opportunity to explore different stories, characters, and ideas while developing their vocabulary, comprehension, and imagination.
The activity encouraged learners to see reading not only as an academic skill but also as an enjoyable journey of discovery.





We are proud of our students for embracing this initiative and look forward to continuing to nurture a strong culture of reading throughout the school year.





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ORIENTATION MEETINGS

New Parents' Orientation

On **Thursday, 10th September 2026,** we held our New Parents' Orientation Day, welcoming families who have recently joined our school community.

Parents were taken through important aspects of school life, including our school policies, academic programmes, daily routines, communication procedures, and the various platforms used for communication between the school and families. The session provided parents with valuable information to help them understand and navigate the school system with confidence.

Parents were also informed about available scholarship opportunities, including the relevant requirements, application procedures, and important timelines.

It was also a wonderful opportunity for parents to familiarise themselves with our expectations and to establish a strong partnership with the school as we work together to support our learners.





Cambridge Checkpoint Examination Orientation – Year 6

On **Friday, 11th September 2026,** we held the Cambridge Checkpoint Examination Orientation for Year 6 parents. The session focused on providing parents with important information about the upcoming Cambridge Checkpoint examinations.

Parents were guided through examination information, expectations, preparation strategies, and other key details to help them support their children as they prepare for the examinations.



Cambridge Checkpoint Examination Orientation – Year 9

On Saturday, 12th September 2026, we continued with the Cambridge Checkpoint Examination Orientation for Year 9 parents. The session provided essential guidance on the examination process and helped parents understand how they can support their children as they prepare for this important academic milestone.

We appreciate the commitment and participation of our parents during these orientation sessions. Their involvement reflects the strong partnership between home and school, which is essential in supporting our learners to achieve their full potential.

