



NEWSLETTER

APRIL 2025

Principal's Message



Dear Light International School Mombasa Community,

As we conclude an exceptionally vibrant and fulfilling Term 2, I am filled with pride reflecting upon the incredible achievements and experiences our students and staff have shared.

This term was marked by a rich array of academic explorations, community engagements, and personal development opportunities, truly showcasing the essence of holistic education at our school.

From the joyous Kite Festival and enlightening Climate Innovation Day in our Early Years, to the engaging Math Week, successful Swimming Gala, and the intellectually stimulating World Scholars Cup and Model United Nations in Primary and Secondary, our students have demonstrated outstanding enthusiasm and resilience. Our commitment to nurturing global citizenship, environmental responsibility, and innovative thinking was beautifully illustrated through these meaningful activities.

We continued to strengthen our bonds through vibrant social events, enriching field trips, and meaningful community service initiatives that instilled values of compassion, respect, and teamwork. Additionally, our structured mentoring programs and interactive Service Learning Thursdays provided essential support for students' social, emotional, and intellectual growth.

I extend my heartfelt gratitude to our dedicated teachers, supportive parents, and especially our motivated students who collectively made this term extraordinary. As we look forward to Term 3, I remain confident that our school will continue to thrive, inspired by the unwavering spirit of excellence and collaboration.

Warm regards,

ILDAR ILIAZOV

Principal Light International School Mombasa

Early Years



Seasons Celebration

Our students explored the changes of the seasons through fun activities. They observed nature's transformation with art projects, songs, and stories.

This event not only helped them develop environmental awareness but also enhanced their understanding of Global Citizenship.



Animal Mask - Painting Workshop

Our students expressed their creativity by designing masks of their favorite animals. In this colorful and fun-filled workshop, they improved their fine motor skills while learning more about different animals.



Kite Festival



Our students flew the kites they designed with their families at the beach. The kites dancing in the wind filled the sky with colors, showcasing the children's creativity and effort. This event strengthened family bonds while allowing students to enjoy outdoor activities.



Village Life Day

In a specially set-up village environment within our school, our students experienced traditional rural life. Through activities such as farming, animal care, and traditional crafts, they explored the daily life of a village.

This event not only increased their interest in different lifestyles but also reinforced Global Citizenship awareness. Additionally, it aligned with the Cambridge Early Years Curriculum, which emphasizes experiential learning.



Maths Week

Throughout the week, our students discovered the presence of mathematics in daily life. With fun games, problem-solving activities, and creative applications, they learned that math is not just limited to textbooks. Organized in line with the Cambridge Early Years Curriculum, this week aimed to enhance students' interest in mathematics.



Mini Artists Workshop

Our students brought their imaginations to life on canvases, developing their artistic creativity. By freely using colors and brushes, they had the opportunity to express themselves. This workshop allowed them to explore the importance of art from an early age.



Happy Sock Bugs

Using old socks, our students designed fun bug figures. This activity helped improve their fine motor skills while also raising awareness about recycling and sustainability.



Climate Innovation Day

Our students explored climate change, eco-friendly innovations, and ways to protect nature. Organized with a Global Citizenship focus, the event fostered early environmental responsibility.



Fun Learning With Digital Content

Our students enhanced their reading and math skills through online educational platforms like Mathseeds and Reading Eggs. By engaging in game-based activities, they made learning more enjoyable while contributing to their individual development. This program aligns with the Cambridge Early Years Curriculum, which promotes technology-supported learning.

Value Based Education Program

At our school, learning goes beyond academics—it's about nurturing kind and responsible individuals. Through Value-Based Education, students explore honesty, respect, responsibility, and teamwork in daily activities. This approach fosters strong friendships, thoughtful choices, and a caring mindset, shaping them into compassionate global citizens.

PRIMARY



SWIMMING GALA

The Swimming Gala, held on February 14, 2025, was the first major event of the term, eagerly anticipated by students. It brought together students, teachers, and parents in a spirited celebration of athleticism, teamwork, and sportsmanship. Featuring various races and fun activities, the event was a resounding success, leaving participants with lasting memories and a sense of achievement.



CLEANLINESS

In Junior School, we have launched an initiative to promote environmental care. As part of this program, students are responsible for keeping their classrooms clean. Each week, the cleanest class is rewarded with a 'Happy One Hour'—a dedicated time for entertainment of their choice. This initiative encourages students to maintain a clean school environment.



MATHS WEEK

Math Week at Junior School, held from February 24th to 28th, 2025, was a vibrant and engaging event that brought students, teachers, and parents together to celebrate the importance of mathematics. The week featured a variety of indoor and outdoor activities designed to promote problem-solving skills and highlight the real-world applications of math.

A key highlight was the Math Quiz, where students competed in mental sums and group challenges, with House CHUI emerging as the winner. Through quizzes, challenges, and guest lectures, students experienced math in an interactive and enjoyable way. The event's success has inspired continued efforts to make math learning fun and impactful in the future.

TRIPS



Apart from classrooms, as the saying goes, working without play makes Tom a dull boy. At LIS we try to make our Toms and Jerry's active throughout the term. These trips motivate the learners by putting into practice whatever they learn inside the classrooms.

It was a perfect blend of education, adventure, and fun, providing students with an opportunity to learn in a hands-on environment while also enjoying recreational activities. The trip enhanced learning, teamwork, social interaction, and personal growth.

TEACHING & LEARNING

Teachers use diverse strategies, including practical lessons, to engage students and accommodate different learning styles. The choice of teaching methods depends on subject matter, learning goals, resources, and student needs. A blended approach creates an inclusive and dynamic environment that supports academic, social, and emotional growth.



CHARITY

A group of students from Years 4 and 5 embarked on a meaningful IRE/CRE project by visiting ZIWANI SCHOOL for the Deaf. The project focused on providing much-needed support to the school by donating foodstuffs and toiletries, as well as spending time with the students. The project reinforced the importance of giving back to the community and creating an inclusive society for individuals with disabilities.



MENTORSHIP - PRIMARY

Mentoring goes beyond simply providing guidance and support; it's about creating lasting relationships, building trust, and enhancing the well-being of those we mentor. Over time, we've witnessed the incredible impact of nurturing connections through tea talks, home visits, and community-driven events such as Iftar during the holy month of Ramadan. These efforts not only strengthen the bond between mentors and mentees but also create a sense of unity, love, and mutual support within the wider community.



1. Tea talks and Home Visits:

Strengthening Relationships and Building Trust One of the cornerstones of effective mentoring is communication. Regular tea talks, where mentors and mentees can openly share their thoughts, challenges, and aspirations, have proven invaluable in building a strong foundation of trust. These conversations allow for meaningful exchanges that help foster a deeper understanding of one another's perspectives.

Home visits, on the other hand, take this bond a step further. Visiting the homes of mentees offers an opportunity to see them in their personal environments and strengthens the mentor-mentee relationship. It shows mentees that their mentors genuinely care about them as individuals, not just as students or mentees, but as people with lives and experiences outside the classroom.

2. Ramadan Iftar:

A Month of Love, Sharing, and Embracing Diversity During the blessed month of Ramadan, we were invited to share Iftar meals with the parents of Year 5 students. These gatherings were more than just about breaking the fast together—they were about deepening the sense of community, fostering inclusivity, and embracing the beauty of diversity. Sharing a meal is an ancient tradition that transcends cultures, and in these moments, we witnessed firsthand the power of food in bringing people together.



Mentorship Primary

The Iftar invitations not only created a space for students, mentors, and parents to bond, but they also allowed for sharing of stories, laughter, and mutual understanding. These gatherings fostered love, compassion, and togetherness, reinforcing the importance of community support and the role of mentorship in nurturing emotional well-being.

As we reflect on the positive outcomes of our efforts, it becomes clear that mentoring is not just about academic or professional growth. It is about nurturing relationships, creating inclusive spaces, and promoting the well-being of everyone in the community. The success of tea talks, home visits, and Ramadhan Iftar gatherings demonstrates that mentorship, when done thoughtfully and with care, can have a profound impact on the lives of those we serve.



STAR OF THE WEEK

At Light Junior we strongly believe in recognizing and celebrating the achievements and positive behaviors of our students. One of the ways we do this is through the "Star of the Week" initiative, which rewards students who consistently demonstrate excellence in various areas of school life. The "Star of the Week" badge is awarded to students who excel in maintaining neat books, wearing the proper school uniform, and displaying exemplary behavior throughout the week. The awarded student receives a special "Star of the Week" badge, which is proudly worn throughout the school week.

Additionally, their name is announced during the school assembly, and they are celebrated for their achievements.



SECONDARY



MODEL UNITED NATIONS IN NAIROBI

A strong team of 18 delegates represented LIS Mombasa in the Model United Nations Conference. It was held at the United Nations Office at Gigiri, Nairobi. The diplomatic settings created an equally diplomatic atmosphere as students swapped their titles to become diplomats: ambassadors and delegates. Rather than represent their respective schools, they widened the scope to represent countries. LIS Mombasa represented The Sultanate of Brunei, Ghana, Monaco and Ghana.

The MSMUN (Middle School Model United Nations) had their conference from 28th to 31st January. The young delegates actively deliberated on key issues affecting the world: health, ecology, human rights and technology. Our students stood out for their boldness and good understanding of global affairs.

The highly charged EAMUN (for senior students) followed. We were ably represented by 14 delegates. In very robust but diplomatic debates, they deliberated over the current burning issues around the world. We were represented in all committees: political, economic, ecology, human rights and special summit.

The MUN conference in Nairobi was a perfect platform for inculcating skills relevant in the 21st century: collaboration, communication, critical-thinking and problem solving.





EMPOWERING STUDENTS THROUGH THE CLIMATE INNOVATION CHALLENGE

Climate change is one of the most pressing global challenges of our time, and at Light International School, we are committed to equipping our students with the knowledge and skills to be part of the solution. This term, our students had the incredible opportunity to participate in the Climate Innovation Challenge (CIC)—a platform that encourages young minds to develop innovative and practical solutions to environmental issues.

Through CIC, students explored critical topics such as soil erosion, conservation, and marine life protection, with a special focus on turtles and their ecosystems. They conducted field research, engaged with experts, and worked on creative projects that highlighted both the causes and possible solutions to environmental problems.



One of the highlights of our participation was an interview with a professional dedicated to turtle conservation. This experience provided students with first-hand insights into the challenges facing marine wildlife and the steps needed to protect them. Additionally, they created a short documentary on the effects of soil erosion and how reforestation can play a key role in climate resilience.

The Climate Innovation Challenge has not only deepened our students' understanding of environmental sustainability but also empowered them to take action within their communities. As a school, we are excited to continue working with CIC and look forward to hosting a collaborative event next term, where we will invite other schools to engage in climate-related discussions and projects.

At Light International School, we believe that real-world learning experiences like CIC are crucial in shaping future leaders who are passionate about positive change. We are proud of our students for their dedication and look forward to seeing more impactful projects in the future.

SERVICE LEARNING THURSDAYS: A TRADITION OF PURPOSE AND IDENTITY

At Light International School, education extends beyond academics, fostering leadership, discipline, and responsibility. Service Learning Thursdays incorporate monthly dress themes to strengthen school identity and unity while promoting essential values.



February: Suit & Tie – Embracing Professionalism

Inspired by students who attended the Model United Nations (MUN) Conference, the February theme encouraged formal attire to instill professionalism, confidence, and leadership. This initiative honored MUN delegates while motivating students to adopt values of excellence and responsibility.



March: All White – A Symbol of Purity and Unity

March's theme, "All White," symbolized purity, unity, and sincere service. Students and staff wore white to represent ethical leadership and dedication to community service, fostering a spirit of kindness and commitment to social responsibility. Through these themes, Service Learning Thursdays remain a cornerstone of holistic education, embedding leadership and service into students' everyday experiences.

CELEBRATING OUR TOP THREE WELL-BEHAVED STUDENTS

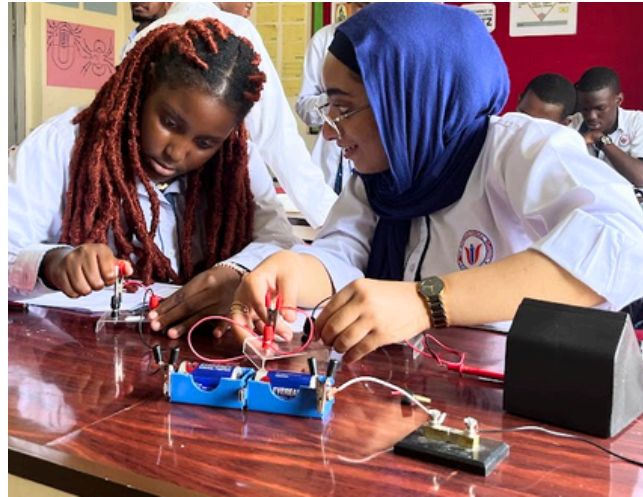
Light International School emphasizes both academic excellence and strong moral values, shaping responsible and ethical individuals. Inspired by Pavlov's conditioning principles, the school promotes good behavior through rewards while addressing misconduct fairly. Using CoolSIS, they track student progress and behavior, ensuring consistency.

This term, the top three well-behaved students are:

- **Beverly (Year 8) – A model of discipline and kindness.**
- **Zuhra (Year 10) – A responsible and exemplary student.**
- **Madina (Year 10) – A leader upholding school values.**

By celebrating outstanding moral character alongside academics, the school fosters a culture where good behavior is recognized and rewarded.

PRACTICAL CAMP



In the last 2 years we have had very successful ICT practical camps for our candidate classes. These camps were meant for sharpening the practical skills of our students as they await the final exam. We are glad to announce that we have enlarged this camp to include all practical subjects in an effort to ensure that our students face the exams with confidence.

HUMANITIES WEEK



Humanities Week was a vibrant celebration of history, geography among other social sciences.

Learners participated in a House Quiz Challenge, which fostered a strong sense of teamwork and competitive spirit.

The debate sessions showcased their deep knowledge on various topics, including current world affairs, economics, religion, political awareness, and leadership.

The collaboration of teachers from all departments made the week a success—demonstrating that we are united in our mission to produce socially responsible, academically competent, and morally upright learners.

LIS MSA G.P Projects: Students Taking Action for Change

Students at LIS MSA have launched impactful community projects, demonstrating empathy and responsibility.

- Digital Education for Pentrose Community School – Students provided desktop computers, granting learners access to digital literacy.
- Resource Centre for Makanzani Primary School – They built and stocked a learning center with books, promoting literacy.
- Dining Solution for Pentrose Community School – Benches were provided to improve students' mealtime comfort.
- Sign Language Workshop at Ziwani School for the Deaf – A workshop helped parents learn sign language, improving communication with their children.

These initiatives highlight the students' commitment to creating positive change in their community.



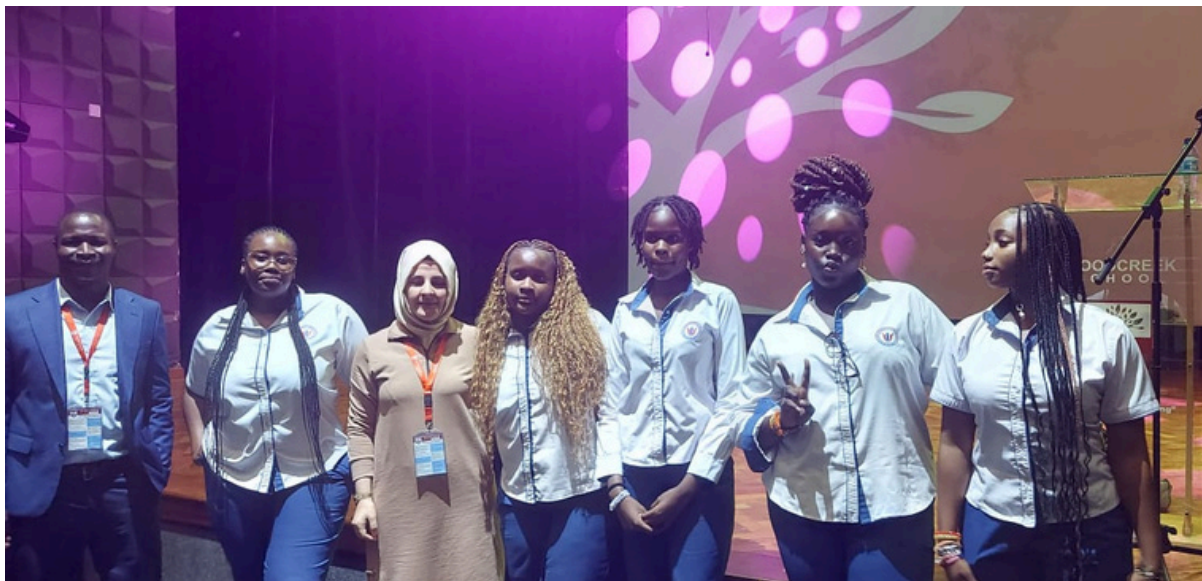
AFRICA DEBATE ACADEMY

The LIS Debate Club delivered another outstanding performance at the African Debate Academy contest, held in Mombasa. The competition brought together hundreds of students from the region, providing a platform for engaging discussions on pressing global issues.

Team LIS, comprising 44 students, participated across all three categories—Elementary, Middle School, and Senior Level—demonstrating exceptional research, critical thinking, and articulate expression. The two-day event featured high-quality debates, where students showcased their ability to analyze and argue complex topics effectively.

We are proud to announce that Team LIS secured three trophies, a testament to the dedication and brilliance of our debaters. A special mention goes to the senior-level team of Elizabeth Oram, Vijay Harith, Zesany Robel, Hyong Woo, and Adnan Abdi, who were ranked among the best in their category.

PSYCHOLOGY SYMPOSIUM IN NAIROBI A LEVEL



Students explored key psychological concepts through engaging discussions and presentations. A special highlight was our very own Keira Nomisa, who emerged as the top performer in the symposium test—a commendable achievement that reflects the academic excellence of our learners.

BAMBURI CEMENT FIELD TRIP

Students visited Bamburi Cement to gain practical insights into industrial processes and sustainability in manufacturing of cement. Beyond academics, they also learned about Corporate Social Responsibility (CSR), which enabled them to embrace Service Learning and understand the crucial role of businesses in society. This experience emphasized the importance of ethical business practices and community engagement.

These activities have played a crucial role in ensuring holistic learning and skill development among our students. We look forward to another successful term ahead!





WORLD SCHOLARS CUP 2025

The second term has been very engaging for our students.

Our team participated in the Mombasa Regional Round of the World Scholars Cup, standing out in a highly competitive event that brought together 18 schools and over 600 students from the region and beyond.

We emerged victorious with a record seven trophies, 132 gold medals, and 170 silver medals. One of the most outstanding accomplishments was winning the Overall Champion in the Junior Division. We also produced the Top Overall Junior Scholar.

The crowning achievement is that 51 students from LIS Mombasa qualified for the Global Round. We are preparing in earnest and hope to step onto the global podium, making our mark in the international arena.

This success in the Regional Round is the result of persistent and continuous training and practice. With the zeal and dedication of our patrons, our students continue to develop into confident and articulate thinkers and public speakers.



MENTORSHIP

This term at Light International School Mombasa has been filled with exciting experiences, personal growth, and meaningful connections. Our students have engaged in various educational trips, mentorship programs, social gatherings, sports activities, and community service initiatives, all designed to enhance their learning beyond the classroom.

Educational Trips & Adventures

Students participated in various trips, including a Year 10 and 11 visit to Wasini Island for snorkeling, dolphin spotting, and cultural experiences. Year 7 explored Diani and the African Pool, while Year 9 and 10 girls visited Takaungu Village to learn about sustainable living.



Personal Development

The Year 7 mentoring program emphasized academic, social, and emotional growth through goal-setting, reflection, and a school sleepover. Year 8 and 9 students engaged in Tea Talk sessions discussing leadership and life skills, while Year 12 students connected with alumni for career and university guidance.



Iftar Gatherings & Spiritual Reflection

Students across different year groups participated in Iftar events, fostering unity and gratitude. Highlights included a Year 10 football match, group meals, and an alumni gathering that reinforced community bonds.



Charity & Community Engagement

Year 9 and 10 students contributed to a local orphanage through cleaning and painting efforts. Alumni also led a charity initiative, providing meals and mentorship to underprivileged children, reinforcing LIS's commitment to social responsibility.

Social Gatherings & Celebrations

Students enjoyed social events such as a Galentine's Day beach outing, cinema trips, and birthday celebrations, strengthening friendships within the school community.



Alumni Engagement & Networking

Alumni remained actively involved through mentorship, charity work, and networking events, ensuring a lasting connection between past and current students.

JOURNALISM CLUB

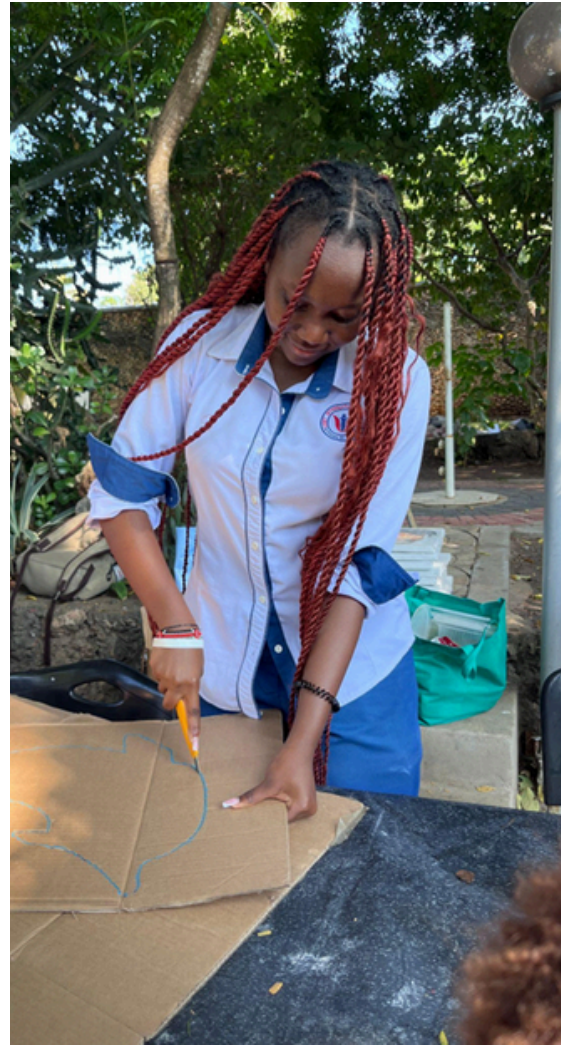
LIS Journalism Club's Active Engagement in Community and Media Events

Light International School (LIS) students showcased their commitment to community service and media excellence through their participation in three key events in early 2025.

On 8th February 2025, LIS students volunteered at the Rotary Sunshine Rally in Mombasa, supporting over 2,500 children with disabilities. Members of the Journalism Club took on roles such as directors, face painters, dancers, logistics coordinators, interviewers, and reporters. Their contributions ensured the event's success while fostering empathy, leadership, and teamwork.

On 1st March 2025, the LIS Journalism Club attended the Mombasa Diaries Photography Exhibition at Mackinnon Market. Organized by Alliance Française de Mombasa, the exhibition featured works from international and local photographers, offering students insights into visual storytelling and cultural documentation. Engaging with photographers deepened their understanding of journalism beyond writing.

On 7th March 2025, the club excelled in media coverage at a live painting performance by French artist Gilles Mayk Navangi at Alliance Française Mombasa. Students conducted exclusive interviews, honed their media skills, and reflected on the fusion of art and music. Their hands-on experience in interviewing, reporting, and photography reinforced their journalistic abilities.



Through these experiences, LIS Journalism Club members demonstrated their dedication to both community engagement and media excellence.

JOINT MOCK EXAMINATION

The 2025 candidates completed the Joint Mock examinations successfully. The results from these examinations act as predictions for the Final (Cambridge) examinations as the setting and marking of the examinations is to the standards set by Cambridge.

General analysis of the exam is done for the school to have an in-depth understanding of the candidates.

NEW SUBJECT SELECTION

The year 9 students are in the process of transitioning to Upper Secondary where all the subjects apart from three (3) are electives. Students will be expected to select 5 more subjects from the over 20 subjects offered. Students will be supported to ensure they pick intentional subjects.

At year 12 the choice of subjects narrows to 4 from 8, again guidance from the parents, teachers and the career officers is paramount.

SPORTS NEWS

This term we had our annual inter house swimming gala for the primary section, which took place on 14th February 2025. A big number of students took part and the gala was a success whereby Kifaru took the lead, followed by Nyati then Chui last Simba. All houses did their best.

U15 football teams both boys and girls, participated in the Kilifi football tournament on 8th February 2025. The school participated in Kenya secondary sports Association term 1 games where by our students took part in the Swimming gala on 6th March, 2025 , and 2 students qualified for the next level which was regionals and were held a week later on 13th March, 2025,

The two swimmers Daniela Wanjiru of year 7 and Khunays Khuweylid of year 10 both qualified for Nationals level which will be held early next month from 5th to 13th April, 2025 in Mombasa thereafter they will represent our Country for East Africa games which will be held in Nakuru County.

