

# WEEKLY GAZETTE



### Introduction

The Mother's Day program at our school was a heartfelt celebration organized under the leadership of our PR Officer, Mrs. Yasemin Şeker. The event aimed to honor and appreciate the mothers in our community for their endless love, sacrifice, and support. The evening was filled with emotional moments, artistic expressions, and joyful celebrations.

### Program Highlights 1. Warm Welcome

As the mothers arrived, they were warmly greeted at the entrance with beautiful roses handcrafted and keychains made bv students. This thoughtful gesture set the tone for a meaningful evening. Each mother also received personalized letters and cards prepared by their own children, which added a deeply emotional touch to the welcome.

### 2. Opening Speeches

The event officially began with welcoming remarks, followed by speeches from two parents who shared their unique journeys through motherhood. Their heartfelt words resonated with the audience and set a reflective and appreciative tone for the program.

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### 3. Musical Performance

A musical performance by one of the parents added a special flair to the evening. The song, chosen for its emotional relevance, moved many audience members and highlighted the nurturing role of mothers.





### 4. Mandala Art Activity

An engaging mandala art session was led by Yasemin Seker. One of mother has interpreted her artwork. This activity encouraged mindfulness and creativity, and provided a unique way to connect art with the theme of motherhood.

### 5. Dance Performances

Two separate dance performances were delivered—one by a group of students and another by the teachers and students. These performances celebrated unity, joy, and the strong bond between educators, students, and their families.

### 6. Multilingual Video Presentation

A pre-recorded video was shown in which students expressed their love and gratitude for their mothers in various languages. This segment emphasized cultural diversity and the universal appreciation for mothers around the world.

### **Dinner and Social Time**

Following the performances, attendees enjoyed a communal dinner. This was an opportunity for families, staff, and students to relax and connect with one another in a warm, friendly atmosphere.

### **Cake-Cutting Ceremony and Photos**

The celebration concluded with a cake-cutting ceremony symbolizing the sweetness of motherhood. Group photographs were taken to capture the joyful memories of the evening, ensuring that this beautiful event would be remembered for years to come.

### Conclusion

The Mother's Day celebration was a resounding success, thanks to the meticulous planning and heartfelt efforts of Mrs. Yasemin Şeker and the school team. The event not only honored mothers but also strengthened the sense of community among families, students, and staff. It was a touching and joyful evening that reminded everyone of the invaluable role that mothers play in our lives.



### **Staff and Teacher Contributions**

The success of the Mother's Day celebration was made possible through the collaborative efforts of our dedicated teachers and staff. From planning rehearsals decoration and to and event coordination, the teachers played an essential role at every stage of the program. Their support in guiding students through performances, preparing materials, and assisting with logistics ensured that the event ran smoothly and joyfully. Their commitment, creativity, and teamwork were key factors in making the celebration meaningful and memorable for all attendees.





## **MENTORING PROGRAMS**

The Mentoring Department successfully conducted its termly mentoring programs for various year groups on **Saturday**, **10 May 2025**. The sessions aimed to foster personal development, strengthen peer relationships, and encourage student engagement.

### Year 4

he Year 4 students participated in a mentoring session on campus. After the session, they took part in team-building activities within the school grounds. These activities reinforced the values discussed during mentoring and promoted collaboration and mutual respect among the students.



### Year 6

Year 6 students attended their mentoring program at school. Following an insightful and interactive session, they enjoyed a relaxed outing to the Robot Café for snacks, which provided a pleasant conclusion to their morning.



### Year 7

This group focused on academic reinforcement through remedial classes. While they did not participate in a traditional mentoring session, the day supported their academic growth and preparation.



### Year 8 (Boys)

After their mentoring session, the Year 8 boys were hosted for lunch at the home of one of their classmates. This gathering not only allowed the students to bond in a homely environment but also reflected the spirit of community we aim to nurture.



We extend our heartfelt appreciation to Mama Rayyan for her warm hospitality and to all parents for entrusting us with their children. Your continued support plays a crucial role in the success of our programs.





### **YEAR 9 TO YEAR 10 TRANSITION SESSION REPORT**

The transition meeting was held on **May 10**, **2025** .The meeting was convened to support parents and guardians of Year 9 students as they prepare for their children's transition into Year 10 . The session aimed to provide essential information and guidance on the next phase of students' academic journey.



**Key Topics Discussed** 

### 1. Sister School Options for Year 10

Parents were introduced to the various sister schools available for students progressing to Year 10 such Light International School and Anatolia Academy . Information was shared on each school's strengths, curriculum focus, and overall environment to help families make informed decisions.



### 2. Subject Choices for Year 10 and Beyond

Attendees were given an overview of the subject offerings for Year 10, including core and elective options. Emphasis was placed on how subject selection at this stage can influence future academic and career pathways.

### 3. Career Guidance

A segment of the meeting focused on aligning students' personal interests and strengths with potential career opportunities. Parents were encouraged to engage in meaningful conversations with their children about aspirations and long-term goals.



### **Outcome and Feedback**

The session was well-attended and received positive feedback for its clarity and relevance. Parents appreciated the opportunity to engage with school staff and gain a clearer understanding of the choices and support available. Many expressed increased confidence in guiding their children through this important transition.

### Conclusion

The meeting successfully equipped parents and guardians with the necessary tools and information to support their children in making thoughtful, informed decisions about their Year 10 transition. Continued collaboration between school and home was emphasized as key to student success.