

WEEKLY GAZETTE

ANTI-BULLYING WEEK

MAY 10, 2025



KEY STAGE TWO AND THREE ASSEMBLY REPORT

Anti-Bullying Week was held at Light international Primary on **6th and 7th May 2025**, led by the school counsellor, **Ms. Yasemin Şeker**. The initiative focused on promoting empathy, respect, and positive peer relationships, especially among **Key Stage 2 (KS2)** and **Key Stage 3 (KS3)** students. A variety of engaging and educational activities were delivered through assemblies and interactive sessions

Objectives

- To educate students about the impact of bullying and how to prevent it.
- To encourage empathy, respect, and inclusion among peers.
- To empower students to stand up against bullying through positive actions.
- To involve the entire school community in creating a safer environment.

Summary of Activities

1. Counsellor Presentation:

Ms. Yasemin Şeker delivered an engaging and informative presentation during KS2 and KS3 assemblies, focusing on types of bullying, its effects, and ways to prevent it.

2. Crumpled Paper Activity:

Students participated in the “crumpled paper” exercise to visually demonstrate how hurtful words and actions leave lasting marks, even after apologies.

3. Kindness Sticky Notes:

Each student wrote kind and encouraging words on sticky notes and placed them next to their peers' names, promoting positive affirmations and appreciation.

4. Anti-Bullying Pledge:

An anti-bullying pledge was read aloud by a group of students, with the remaining students repeating it in unison to show solidarity. The pledge was also signed by students, teachers, and non-teaching staff. It will be prominently displayed in the school compound.

5. Creative Student Contributions:

Several students read anti-bullying poems, sang a kindness-themed song, and performed a group dance to spread the message through artistic expression.

6. Poster Display:

Students showcased posters on stage during the assembly. School boards and corridors were also decorated with anti-bullying posters made by students and art teacher creating a vibrant and informative environment.

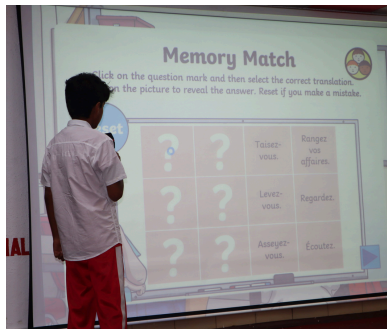
7. Dress Code for Unity:

To symbolize unity against bullying, students and staff wore white T-shirts throughout the week.

8. Introduction of the Buddy System:

Led by Ms. Yasemin Şeker, the Buddy System pairs older students with younger ones to provide guidance, friendship, and support—helping to reduce feelings of isolation and encourage peer mentoring.

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Outcomes and Observations

- High level of student participation and enthusiasm in all activities.
- Positive peer interactions increased following the activities.
- Staff noted more open conversations among students about bullying and kindness.
- Students expressed pride in contributing to the pledge and creative activities.

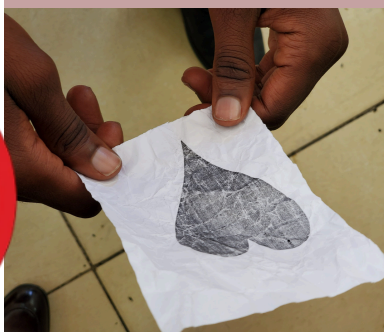
Recommendations

- Continue integrating anti-bullying awareness throughout the school year.
- Schedule regular follow-up assemblies and class-based discussions..
- Provide anonymous reporting options and regular counselling access for students in need.

The Anti-Bullying Week led by Ms. Yasemin Şeker was a significant and impactful initiative. Through collaborative efforts, creative expression, and meaningful pledges, the school community strengthened its commitment to standing united against bullying and creating a culture of kindness and respect.



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COOLSIS AWARD

Top-performing students on the Coolsis learning platform were recognized with special vouchers. These awards were given to those who showed exceptional dedication and performance, reflecting their commitment to continuous learning. The assembly concluded with applause and encouragement for all students to keep striving for excellence in their academic pursuits.

COOLSIS BEHAVIORS AWARDS

Policy	Student	Grade Group	Behavior Score
KS2	SALIM ALI RASHID	4-A	440
KS2	MUHAMMED HAS.	4-A	370
KS2	LANGFEI WU	4-A	356

Policy	Student	Grade Group	Behavior Score
KS2	MUHAMMAD MO.	4-B	385
KS2	MELISSA NYAMBU.	4-B	364
KS2	MICHAELA SHIRLEH	4-B	359



YEAR 3 ORIENTATION REPORT

On **Wednesday, May 7, 2025**, students from the Lenana branch visited our Lavington branch for a Year 4 orientation. The purpose of the visit was to familiarize the incoming Year 3 students with our facilities, routines, and staff in preparation for the next academic term. The students were accompanied by their principal, deputy principal, and class teachers.



Upon their arrival, the students were officially welcomed by our principal, and KS2 Coordinator. The opening remarks highlighted the values and expectations for Year 3 students at the Lavington branch.



Objectives

- To introduce Year 3 students to the Lavington campus and its resources.
- To facilitate interaction among students, teachers, and administrators.
- To help students acclimate to the school environment through guided tours and activities.



Campus Tour

Led by Year 4 class teachers and KS2 Coordinator, students toured key facilities, including classrooms, the library, the science laboratory, ICT class and the sports grounds. Emphasis was placed on rules, routines, and safety protocols.

YEAR 3 ORIENTATION REPORT

Physical Activities

Students participated in hula hoop, balloon game and football sessions organized by the PE department. These activities were designed to encourage teamwork and coordination while allowing students to unwind after the tour.



Snacks & Refreshments

The school kitchen provided light snacks and refreshments. Students enjoyed juice and muffins, which fostered a casual setting for social interaction.

Conclusion

The Year 3 orientation at the Lavington branch successfully achieved its objectives. The Lenana students left feeling better acquainted with their new environment and demonstrated readiness for the upcoming term.



REPORT ON YEAR 7 BOYS' MEETING WITH THE PRINCIPAL



On **May 6, 2025**, a group of Year 7 boys had the opportunity to meet with the school principal in the boardroom for a special lunch meeting. This initiative is part of a new tradition introduced by the principal, aimed at fostering open dialogue between students and school leadership in a relaxed and engaging setting.

During a shared pizza lunch, the principal and the students discussed various issues affecting their school experience, including areas that need improvement and suggestions for positive change. The students were encouraged to speak openly, and their ideas and concerns were noted with great interest and appreciation.



This meeting demonstrates the school's commitment to amplifying student voices and promoting inclusive decision-making, creating a platform where learners feel heard and valued.



The session concluded on a positive note, with the principal thanking the girls for their contributions and assuring them that their feedback would be considered in shaping future developments at the school.

UPCOMING EVENT

MATH WEEK - 12TH - 19TH MAY, 2025 AT 5:00PM

REPORT ON FRIENDLY FOOTBALL MATCH BETWEEN TEACHERS AND STUDENTS

On **Friday, May 2, 2025**, a friendly football match between the teachers and students took place at our school in the afternoon. The event was organized to strengthen the bond between teachers and students outside the classroom environment.

The match was held on the school playground and attracted a large crowd of students and staff who gathered to cheer for their respective teams. Both teams demonstrated great spirit, enthusiasm, and sportsmanship throughout the game. The students showcased their energy and agility, while the teachers impressed everyone with their experience and tactical skills.

The event concluded with a lively and cheerful atmosphere, filled with smiles and laughter. While the final score was not the primary focus, the game was closely contested and reflected the healthy camaraderie among participants.

Events like this are essential for fostering mutual respect and friendship beyond academic interactions. It was a memorable afternoon that brought joy and unity to our school community.

