

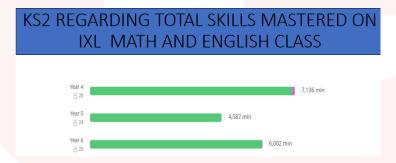


WEEKLY GAZETTE

FEBRUARY 15, 2025

REPORT ON THE UTILIZATION OF THE IXL LEARNING PLATFORM

The IXL learning platform has significantly contributed to the enhancement of students' skills in Mathematics and English over the past year. Our students have exhibited remarkable commitment, successfully mastering thousands of skills across various year levels.



Recognition and Awards

During the recent assembly, Mr. Nurican the principal honored the top ten students who dedicated the most time to the IXL platform, as well as the top ten students who achieved the highest skill mastery. These students were presented with certificates and vouchers in recognition of their hard work and commitment to their education.

Additionally, we are pleased to announce that **Year 4 and Year 5** has been designated as the top-performing class and was awarded a certificate in acknowledgment of their exceptional achievement and teachers were also awarded.

We extend our congratulations to all students for their dedication to learning through the IXL platform. We encourage them to continue striving for excellence in their educational endeavors.

KS3 REGARDING TIME SPENT ON IXL MATH AND ENGLISH CLASS



REGARDING SKILLS MASTERED ON IXL OVERALL







REPORT ON THE UTILIZATION OF THE IXL LEARNING PLATFORM

2025











KS 2 SWIMMING GALA

2025

On **January 25, 2025,** our school hosted a Swimming Gala, an event that showcased the talent, teamwork, and sportsmanship of our students across various swimming disciplines. The competition was intense, with all teams demonstrating exemplary effort and dedication.

In recognition of their participation, all swimmers received certificates on **February 4, 2025.**Additionally, certificates were awarded to spectators, teachers, and the winning Red Team, acknowledging their invaluable support and contribution to the event's success.

The gala served as a memorable occasion, fostering teamwork, discipline, and a passion for swimming among our students. We extend our congratulations to all participants, with special commendation to the Red Team for their outstanding achievement.



































CLEANLINESS VICTORY OF JANUARY

2025

Maintaining clean and organized classroom is essential for creating a positive learning environment. Over the past few weeks, Year 6 and 8 classes have worked hard to keep their classroom tidy, and their efforts have been recognized with a special reward—an afternoon of pizza!



Their collective efforts paid off when they were recognized as the cleanest classroom in the school! This achievement reflects their teamwork, dedication, and responsibility in maintaining a neat environment.

Pizza Celebration

As a reward for their hard work, they enjoyed a fun afternoon filled with delicious pizza. This celebration was not only a treat but also a reminder of how teamwork and commitment to cleanliness can lead to positive outcomes.

Conclusion

Year 6 and 8 classes have set an excellent example of cleanliness and cooperation. We hope they maintain these good habits and continue fostering a tidy and pleasant learning space. Winning this challenge has shown them that with teamwork and responsibility, they can achieve great things.





























On **February 8, 2025**, our teams participated in the Gold Star Soccer Tournament held at Nairobi Academy in Karen. This event provided a valuable platform for our young athletes to demonstrate their skills, foster teamwork, and display their determination on the field.

Performance Overview

Under-8 Team

The Under-8 team excelled in their category, securing the championship title by winning all their matches. Notably, Hasan Dundar distinguished himself as the top scorer, achieving an impressive total of 10 goals throughout the tournament. His contributions were instrumental in the team's success.





GOLD STAR SOCCER TOURNAMENT

2025

Under-9 Team

Under the adept guidance of Coach Mwinyi, the Under-9 team performed admirably, winning all their matches during the group stage. Regrettably, their journey concluded in the quarter-finals, where they faced a challenging elimination in a post-match penalty shootout.



The Under-11 Team

The Under-11 team, led by Coach Elvis, also demonstrated commendable skill and effort. They had a strong showing in the group stages but were ultimately eliminated in the quarter-finals after a competitive penalty shootout.

The Under-13 Team

The Under-13 team, guided by Mr. Swabir, entered the tournament as one of the favorites and delivered a dominant performance in the group stage, winning all their matches. However, they too faced a difficult exit in the quarter-finals, concluding their participation with a loss in a penalty shootout.

General Observations and Acknowledgements.

Despite the setbacks in the later stages of the tournament, our teams exhibited remarkable in their growth skills. teamwork, and resilience. The experiences this gained from tournament will undoubtedly enhance performance their in future competitions.

We extend our sincere gratitude to the school principal, Mr. Dundar, as well as our teachers, students, and non-teaching staff for their unwavering support and dedication in making this event a resounding success.





GOLD STAR SOCCER TOURNAMENT

2025

Your contributions and encouragement are greatly valued by the Physical Education Department.

We look forward to our participation in future tournaments and are confident that, with continued effort and commitment, our teams will achieve even greater accomplishments.































UPCOMING EVENTS

MIDTERM BREAK
FEBRUARY 17TH TO 21ST, 2025

MENTORING PROGRAM FOR YR 6, 7, 8 AND 9 GIRLS
FEBRUARY 15TH, 2025

MENTORING PROGRAM FOR YR 6, 7, 8 AND 9 BOYS
FEBRUARY 17TH, 2025

RESUMING BACK FROM MIDERM BREAK FEBRUARY 24TH, 2025







YEAR 4

THE YEAR 4's FUN TRIP AT THE TWO RIVERS

On **February 3, 2025,** Year 4 students visited Two Rivers Mall for a recreational trip. The purpose of the trip was to provide the children with a fun and interactive experience, combining outdoor and indoor activities to foster teamwork, creativity, and relaxation. The students were excited about the opportunity to explore new activities outside the school environment.

The highlight of the outdoor activities was the Fun Scape experience, where the children enjoyed thrilling rides, including the famous Fun Scape Ferris Wheel. This ride gave them a breathtaking aerial view of the city, an experience many of them found fascinating. Some students also participated in go-kart racing, which allowed them to develop basic driving skills in a safe and controlled setting. The outdoor activities provided a perfect balance of excitement and adventure.

After enjoying the outdoor fun, the children took part in several indoor activities. They played a variety of arcade games that helped improve their hand-eye coordination and reflexes. Many of them also participated in bowling, which was a new and engaging experience for some.

Bowling encouraged teamwork and strategy, as students cheered each other on and competed in a friendly manner.

Additionally, a few students explored the Virtual Reality (VR) experience, which introduced them to immersive digital gaming. This was both entertaining and educational, as it sparked curiosity about technology and digital environments. The trip also included a stop at the food court, where the children enjoyed a variety of meals and snacks, making the experience even more memorable.

The trip was not just about fun—it was also a learning experience. The children developed important social skills by interacting with their peers in different settings. Through games and activities, they improved their problem-solving and coordination skills. Moreover, the exposure to new recreational experiences helped them build confidence and adaptability.

The visit to Two Rivers Mall was a great success, offering the children a mix of adventure and learning. Both the outdoor and indoor activities contributed to their physical and mental well-being. The students thoroughly enjoyed the trip, and the school looks forward to organizing similar excursions in the future to enhance learning beyond the classroom.





YEAR 4







YEAR 5

THE YEAR 5'S FUN TRIP AT THE VILLAGE MARKET

On **February 3, 2025,** our Year 5 students had an unforgettable experience at Village Market in Nairobi, where they participated in a thrilling bowling competition and enjoyed energetic fun at the trampoline park. The trip was both educational and recreational, giving students a chance to learn, compete, and bond outside the classroom.

The day kicked off with an exciting bowling tournament, where students showcased their skills and teamwork. Whether it was their first time or they were experienced players, everyone gave their best effort, cheering each other on and celebrating every strike and spare.

After bowling, it was time for high-energy fun at the trampoline park. Students bounced, flipped, and jumped with enthusiasm, enjoying an activity that combined fitness with pure joy. The park provided a safe and exciting environment for them to develop balance, coordination, and confidence while having an amazing time with friends.

Beyond the activities, the trip also gave students a chance to explore the Village Market, observing different shops, food courts, and business operations in a modern shopping complex. It was a great way for them to experience the lively atmosphere and purchase some souvenirs.

A huge thank you to the teachers, staff, and parents who made this trip possible. The students had a fantastic time, and we look forward to more exciting outings in the future!











YEAR 6

Year 6 Fun Trip to Stedmak Gardens

The Year 6 students embarked on an exciting educational and recreational trip to Stedmak Gardens, a day filled with fascinating wildlife encounters, thrilling rides, and delicious food. The trip proved to be a memorable experience for all, combining learning with fun and laughter.

The highlight of the day was undoubtedly the visit to the animal farm. Students were captivated by the diverse range of animals on display. The reptile house was a particular point of interest, with its collection of snakes, turtles, and a chameleon. The playful monkeys and baboons entertained the children with their antics, while the impressive crocodile and water monitor lizard sparked both curiosity and awe. The larger animals also made a big impression, with the majestic llamas, the towering ostrich, the colourful peacocks, the graceful crane, and, of course, the powerful lions. The opportunity to see such a variety of species up close provided a valuable learning experience, classroom lessons reinforcing animal habitats and adaptations.

After the enriching animal farm experience, the students were ready for some fun at the fun park. The various rides provided thrills and excitement, with screams of delight echoing through the park. This was a chance for the children to let loose, enjoy the fresh air, and bond with their classmates outside of the classroom setting.

The day culminated in a scrumptious lunch at the Galleria. The students enjoyed a well-deserved meal, sharing stories and laughter from the day's adventures. It was a perfect way to end a fantastic trip, leaving everyone with happy memories of their day at Stedmak Gardens.

Overall, the Year 6 trip to Stedmak Gardens was a resounding success. It provided a valuable educational experience, allowing the children to learn about different animal species in an engaging and interactive way. The fun park and the delicious lunch added to the enjoyment, creating a well-rounded and memorable day for all involved. The teachers accompanying the students were pleased with the behavior and enthusiasm shown throughout the trip and considered it a worthwhile and enriching experience for the Year 6 class.





YEAR 6







YEAR 7

On **February 5, 2025.** Year 7 students, accompanied by their class teachers and mentor teachers, visited the Village Market for a fun trip. The experience at the village market was one of a kind! The learners had fun jumping in the Ozone trampoline park and also participated in a competitive, but fun wall -climbing activities. They also had so much fun playing the slam dunk and dodgeball in the dodgeball court.

At lunch time, we shared an amazing meal at the Village Market KCF. The afternoon was another moment of fun at the minigolf section. In groups of about 4-6, the leaners had fun competing against themselves and the teachers in a mini-golf challenge. The glow in the dark theme of the place made it look fascinating, thus providing unique and memorable а experience to the learners.

The day was indeed a fun day!

We would like to extend of heartfelt gratitude to the administration, the parents and all the staff that were involved in the planning and the success of this trip. We would also like to congratulate and appreciate all the year 7 students for their outstanding behavior and cooperation during the trip.

We look forward to more amazing fun activities all through this academic year!







YEAR 8

An Exciting Day at Sarit Centre

Introduction

Our class embarked on an exhilarating field trip to Sarit Centre in Nairobi on February 6, 2025, where we engaged in a series of fun-filled activities that combined physical exercise. entertainment, and social bonding. The itinerary included bowling, day's trampoline jumping, wall climbing, watching the movie "Mufasa: The Lion King," and enjoying lunch at KFC.

Activities Overview

Bowling at PINS Entertainment

We began our adventure at PINS Entertainment, a modern bowling alley located within Sarit Centre. Students formed teams and enjoyed friendly competition, honing their bowling skills in a lively atmosphere. The facility also offers additional games like pool and darts, enhancing our experience.

1. Jumping and Climbing at Jump Xtreme

Next, we headed to Jump Xtreme, Kenya's premier freestyle playground situated on the second floor of Sarit Centre. Students delighted in various activities, including:

.**Trampoline Jumping:** Engaging in freestyle jumping on state-of-the-art trampolines.

.Wall Climbing: Challenging themselves on climbing walls designed for different skill levels.

.Rope Activities and Spider Wall: Participating in rope courses and tackling the spider wall for an added thrill.

3. Movie Screening at Century Cinemax

After the physical activities, we relaxed at Century Cinemax to watch "Mufasa: The Lion King." This film explores the origins of Mufasa, delving into his childhood alongside his brother, Scar. The cinematic experience was both entertaining and educational, providing insights into character development and storytelling.

4. Lunch at KFC

We concluded our outing with a delicious lunch at KFC, located within Sarit Centre. Students enjoyed a variety of meals, recharging after an active morning.





YEAR 8

Conclusion

The trip to Sarit Centre was a resounding success, offering students a balanced mix of physical activity, entertainment, and social interaction. Such experiences are invaluable for fostering teamwork, resilience, and a sense of community among students. We look forward to organizing similar excursions in the future to continue enriching our students'







YEAR 9

YEAR 9 FUN TRIP TO PANARI HOTEL - 7TH FEBRUARY 2025

On **February 7, 2025,** the Year 9 students embarked on an exciting and memorable fun trip to Panari Hotel. The trip was filled with engaging activities, including ice skating, watching a movie, and sharing lunch together.

Both learners and teachers had a wonderful time, enjoying every moment of the well-planned activities. The experience was not only fun but also a great opportunity for bonding and relaxation outside the classroom.

We extend our heartfelt gratitude to the parents and the school administration for their unwavering support in making this trip a success. It was truly a day to remember!

















