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Personalised learning experiences and multiple pathways

Light International School Mombasa being a member of the Light Group of Schools is a unique co-educational day school that offers the Cambridge International Curriculum from Early Years (Aged 3-5) through to A-Level (Aged 17-18) to students from diverse geographical and cultural backgrounds.

The school has a total of 72 staff, 49 teaching staff and 23 non-teaching staff. For every teacher, an allocation of at most fifteen students is done. Light International School has 94% of its staff from the local indigenous fraternity and 6% from the foreign expatriate fraternity.

Light International School Mombasa students are college-bound and considered outstanding performers. They engage in a rigorous academic environment and are constantly challenged, which prepares them to take on local and global challenges for a variety of purposes, to succeed in life and entrance examinations to local and global universities and colleges, and to participate in a variety of extra-curricular activities and projects, such as the Mathematics and ICT Contest, Science Technology Engineering Arts, Mathematics & Entrepreneurship Fair, Model United Nations, World Scholars Cup, President's Award, Internship Placements for Senior Class Students, Skill based Clubs, Debates, LIS GOT Talent, Community Service & Service Learning Programs and many more.

Mission

We are committed to delivering;

- Morally upright,
- Socially responsible and
- Academically competent individuals to the society.

Vision

- To inculcate moral values set by society and religion,
- To awaken the self-consciousness in every pupil,
- To inspire the hearts and minds to endeavour positive effects on others,
- To appreciate cultural differences and become environmentally conscious,
- To offer quality education harmonized with the contemporary approach and fortified by technology.

Our School Values



Objectives

At Light International School Mombasa (LIS):

- We aim to develop a love of learning, which will remain with the individual long after the process of formal education has finished.
- We will provide a balanced and broad curriculum, which will include all students of different abilities and needs.
- We offer a range of extracurricular activities and trips to broaden the experience of school for our students and to enrich their learning of academic and social skills.
- We will encourage cross-curricular learning, supported by advancements in technology wherever possible to enhance the learning of our students.
- We will provide our students with a stimulating and caring environment to learn within, where the development of the whole child is a priority. We also encourage our pupils to develop as independent learners who can make positive choices for their learning and development.
- We wholeheartedly encourage parents to take an active role in their child's education and development.
- We aim to reward the achievement of all members of our school community for their successes.
- Our students are members of their local community and our host country, Kenya. We recognize our students come from a multitude of cultural, religious and ethnic backgrounds. We, therefore, seek to provide a secular education that reflects and draws from this diversity by embracing the ideals of international understanding and responsible citizenship.

Curriculum and Accreditation – Graduation Requirements

The School is accredited as a Cambridge International School for Early Years, Primary, Lower Secondary, IGCSE and A Level Programs, which are recognized by universities and colleges throughout the world, as well as in Kenya. Light International School Mombasa received **accreditation from CIS** on 19 April 2024. Already accredited by Cambridge and recently received Pearson approval. Being a Pearson Edexcel examination centre, the school has the flexibility to offer the curriculum to deserving students.

Graduation requirements: At the end of IGCSE, students will be certified and eventually graduate at the end of A level. Students in year 11 will be required to complete three compulsory subjects: English, Mathematics, and Global Perspectives, and five others from different groups. All subjects at A level are elective subjects. Students are highly encouraged to pick subjects that will earn them the Cambridge International Certificate of Education. (ICE)

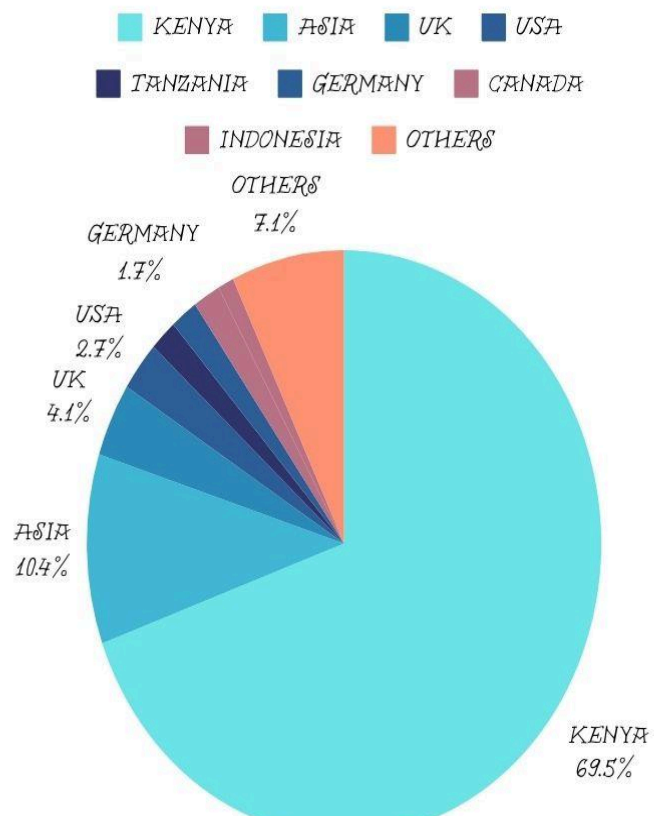
Students take Cambridge IGCSE subjects with a minimum of eight subjects within a 2-year duration, and Cambridge As and A Level subjects with a minimum of 3 and a maximum of 4 subjects for two years duration. The average number of IGCSE, As, A-levels or other advanced courses taken per student is 74.

We offer a variety of subjects in our school to meet all students' career expectations.

Demographic Information

Students from Kenya have the highest student population with a percentage of 68.5% followed by Asia with 10.4%. Although the number of remaining countries represented in our school is quite large, the representation rate of each country varies between 1 to 4% of the LIS MSA International students population. There has been an increment in the number of International students enrolling in recent years. The numbers keep on plummeting each year due to the quality of education services provided to the school. The reviews from parents, community, and alumni are very positive. Below are some statistics showing our school community:

COUNTRIES REPRESENTED AT LIS MOMBASA



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Grading and ranking

The GPA is used to determine the class average and subject average. An explanation of how GPA is calculated is as follows;

A – Excellent 80 – 100	4.0
B – Above 70 – 79	3.0
C – Average 50 – 69	2.0
D – Below Average 40 – 59	1.0
F – Failure 39 or below	0.0

GPA is computed using the above quality points. Grades are recorded on the transcript and the grade point average is computed in January and June. The school year is divided into three terms that run from September to July. Evaluations are given each term and an annual report is available for every student. The annual report is the average of the three terms according to the weighting based on class assignments, continuous assessment tests, midterm, and end-term examinations. Light International School Mombasa uses an A to F grading scale.

CAMBRIDGE GRADE	DESCRIPTOR	AMERICAN CONVERSION	
A*	Outstanding	A+	Credit given
A	Excellent	A	
B	Very Good	A-/B+	
C	Good	B	
D	Satisfactory	C+	
E	Average	C	Credit not given
U	Ungraded	F	

Educational Program

Sports and Extracurricular Programs

LIS offers sports and co-curricular activities after school for students. Extracurricular or co-curricular activities are supplements to the regular instructional programs and afford students opportunities for enrichment. Participation in extracurricular and co-curricular activities is a privilege, not a right. As representatives of their school, students participating in such activities are expected to meet high standards of behaviour. Students who accept a position or place in a co-curricular activity are committed to the school and their teammates.

We intend to provide each student with a chance to develop an area of interest and to enhance their experience of school life overall. The main objective of Extra Curricular Activities is to develop leadership abilities, interpersonal relationships, a sense of responsibility, cooperation and generosity among the students, personal discipline, and selfless cooperation for the greater good of the community. It also aims to discover the special talents and potentials of the students.

LIS Co-Curricular Activities:

Clubs: President's Award / Model United Nations / Science / Filming / Cooking and Home Science / Entrepreneurship / Music / Art & Design / Journalism / Board Games / French / Dance / Chess / First Aid / Red Cross / Google Developers Group / DJ among others...

Other Activities: Going to the Museums / Educational Excursions to prominent attractions in Kenya / Picnics / Journey to other Countries and many more...

International Competitions and Olympiads

LIS offers great platforms for competitive development in the International arena. Our students under the guidance of our teachers prepare to compete in different countries depending on interest, ability and competition type.

The following are some of such International competitions;

- World Scholars Cup
- Cambridge Upper Secondary Science Competition
- International Tech Entrepreneurship Challenge

LIS MOMBASA Top Achievements

Our students have shown great academic muscles not only competing regionally but also globally. For the past few years we have produced;

- Top Students in the World
- Top students in the country (Kenya)
- Top students in the Continent (Africa)
- Registered students in the top 100 universities globally

The World Scholars Cup

This is an International social literary competition that brings students from all over the world to write, express, and, interact. We have over the years been hosting the Mombasa regional round before the winners can represent themselves and their schools in Global rounds around the world.



Further schooling of graduates

Students from the Class of 2024 and some other students who were taking a gap year have enrolled in the following colleges, universities, and professional schools:

Kenya

Strathmore University

Daystar University

University of Nairobi

Indonesia

Universitas Indonesia

UK

The University of Manchester

University of Portsmouth

Canada

University of Toronto

Uganda

Uganda Christian University