

## School Profile

### Personalized learning experiences and multiple pathways

**Light International School Mombasa** being a member of the Light Group of Schools is a unique co-educational day school that offers the Cambridge International Curriculum from Kindergarten (Aged 3-5) through to A-Level (from Year 1 to Year 13) to students from diverse geographical and cultural backgrounds.

The school has a total of 98 staff, seventy teaching staff and twenty-eight non-teaching staff. For every teacher, an allocation of not more than fifteen students is done. Light International School has 95% of its staff from the local indigenous fraternity and 5% from the foreign expatriate fraternity.

Light International School Mombasa students are college-bound and considered outstanding performers. They engage in a rigorous academic environment and are constantly challenged, which prepares them to take on local and global challenges for a variety of purposes, to succeed in life and entrance examinations to local and global universities and colleges, and to participate in a variety of extra-curricular activities and projects, such as the Mathematics and ICT Contest, Science Technology Engineering Arts and Mathematics Fair, Model United Nations, World Scholars Cup, Presidential Award, Internship Placements for Senior Class Students, Clubs, and many more.

### Mission

We are committed to delivering;

1. Morally upright,
2. Socially responsible and
3. Academically competent individuals to the society.

### Vision

1. To inculcate moral values set by society and religion,
2. To awaken the self-consciousness in every pupil,
3. To inspire the hearts and minds to endeavour positive effects on others,
4. To appreciate cultural differences and become environmentally conscious,
5. To offer quality education harmonized with the contemporary approach and fortified by technology.

### Core Values

Integrity  
Caring  
Achievement  
Responsibility  
Empathy

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## **Objectives**

### **At Light International School Mombasa(LIS):**

1. We aim to develop a love of learning, which will remain with the individual long after the process of formal education has finished.
2. We will provide a balanced and broad curriculum, which will include all students of different abilities and needs.
3. We offer a range of extracurricular activities and trips to broaden the experience of school for our students and to enrich their learning of academic and social skills.
4. We will encourage cross-curricular learning, supported by advancements in technology wherever possible to enhance the learning of our students.
5. We will provide our students with a stimulating and caring environment to learn within, where the development of the whole child is a priority. We also encourage our pupils to develop as independent learners who can make positive choices for their learning and development.
6. We wholeheartedly encourage parents to take an active role in their child's education and development.
7. We aim to reward the achievement of all members of our school community for their successes.
8. Our students are members of their local community and our host country, Kenya. We recognize our students come from a multitude of cultural, religious and ethnic backgrounds. We, therefore, seek to provide a secular education that reflects and draws from this diversity by embracing the ideals of international understanding and responsible citizenship.

### **Curriculum and Accreditation – Graduation Requirements**

The School is accredited as a Cambridge International School for Primary, Key Stage 3 (Lower Secondary), IGCSE, and A Level Programs, which are recognized by universities and colleges throughout the world, as well as in Kenya. CIS accreditation is undergoing. Already accredited by Cambridge and recently received Pearson approval.

Graduation requirements: This has IGCSE level and A level. Students in year 11 will be required to complete three compulsory subjects: English, Mathematics, and Global Perspectives, and five others from different groups.

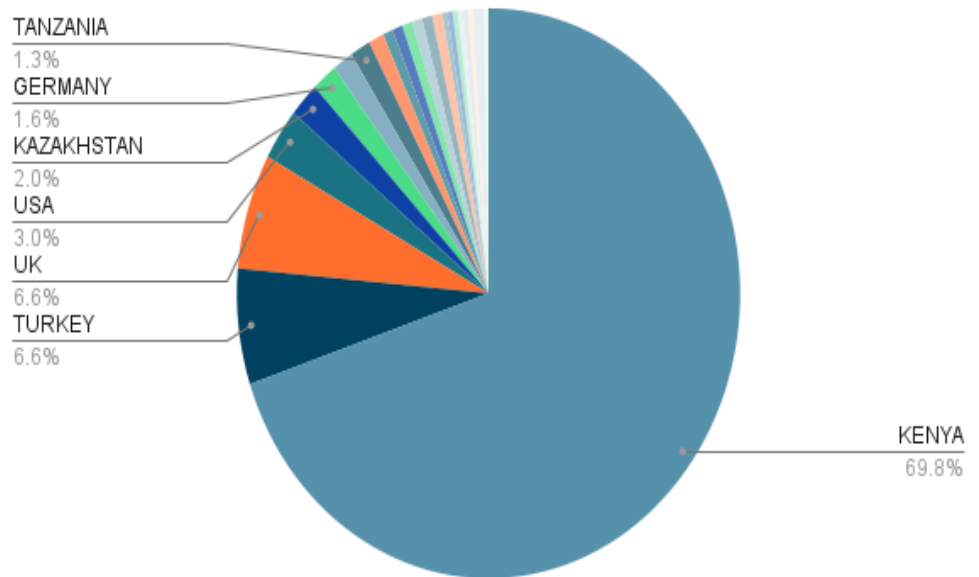
Students take Cambridge IGCSE subjects with a minimum of eight subjects within a 2-year duration, and Cambridge AS and A Level subjects with a minimum of 3 and maximum of 4 subjects for two years duration. The average number of IGCSE, AS, A-levels or other advanced courses taken per student is 74.

We offer a variety of subjects in our school to meet all students' career expectations.

## Demographic Information

Students from Kenya have the highest student population with a percentage of 69.8% followed by the UK and Turkey with 6.6%. Although the number of remaining countries represented in our school is quite large, the representation rate of each country varies between 1 to 3% of the LIS MSA International students population. There has been an increment in the number of International students enrolling in recent years. The numbers keep on plummeting each year due to the quality of education services provided to the school. The reviews from parents, community, and alumni are very positive. Below are some statistics showing our school community:

### COUNTRIES REPRESENTED AT LIS MOMBASA



## Grading and ranking

The GPA is used to determine the class average and subject average. An explanation of how GPA is calculated is as follows;

- A – Excellent 80 – 100 4.0;
- B – Above 70 – 79 3.0;
- C – Average 50 – 69 2.0;
- D – Below Average 40 – 59 1.0;
- F – Failure 39 or below 0.0

GPA is computed using the above quality points. Grades are recorded on the transcript and the grade point average is computed in January and June.

The school year is divided into three terms that run from September to July. Evaluations are given each term and an annual report is available for every student. The annual report is the average of the three terms according to the weighting based on class assignments, continuous assessment tests, midterm, and end-term examinations. Light International School Mombasa uses an A to F grading scale.

## Educational Program

CAMBRIDGE GRADE	DESCRIPTOR	AMERICAN CONVERSION	
A*	Outstanding	A+	Credit given
A	Excellent	A	
B	Very Good	A-/B+	
C	Good	B	
D	Satisfactory	C+	
E	Average	C	
U	Ungraded	F	Credit not given

## Sports and ExtraCurricular Programs

LIS offers sports and co-curricular activities after school for students.

Extracurricular or co-curricular activities are supplements to the regular instructional programs and afford students opportunities for enrichment.

Participation in extracurricular and co-curricular activities is a privilege, not a right. As representatives of their school, students participating in such activities are expected to meet high standards of behaviour. Students who accept a position or place in a co-curricular activity are committed to the school and their teammates.

We intend to provide each student with a chance to develop an area of interest and to enhance their experience of school life overall. The main objective of Extra Curricular Activities is to develop leadership abilities, interpersonal relationships, a sense of responsibility, cooperation and generosity among the students, personal discipline, and selfless cooperation for the greater good of the community. It also aims to discover the special talents and potentials of the students. We offer a variety of sports in our school.

### **LIS Co-Curricular Activities:**

Clubs: Presidential Award / Model United Nations / Science / Filming / Cooker and Home Science / Entrepreneurship / Music / Art / Journalism / Board Games / Cooking / French / Dance / Chess /Scouting / First Aid among others...

Other Activities: Going to the Museums/Excursions to popular places in Kenya/Picnics / Journey to other Countries and many more...

### **International Competitions and Olympiads**

LIS offers great platforms for competitive development in the International arena. Our students under the guidance of our teachers prepare to compete in different countries depending on interest, ability and competition type.

The following are some of such International competitions;

- World Scholars Cup
- Cambridge Upper Secondary Science Competition
- International Tech Entrepreneurship Challenge

### **International Festival of Language And Culture**

Through this platform, our students are able to embrace unity in diversity through the celebration of other cultures. During this event, food culture, clothing, dance, and music are celebrated and appreciated in a session that brings over 25 cultures together under the theme Colors of the World.

### **The World Scholars Cup**

This is an International social literary competition that brings students from all over the world to write, express, and, interact. We have over the years been hosting the Mombasa regional round before the winners can represent themselves and their schools in Global rounds around the world.



### Further schooling of graduates

**Students from the Class of June 2023 and some other students who were taking a gap year have enrolled in the following colleges, universities, and professional schools:**

#### **Kenya**

Strathmore University

University of Nairobi

Daystar University

#### **Australia**

University of Canberra

University of Technology Sydney

#### **USA**

Ohio State University

#### **UK**

Kings College London

#### **Canada**

Humber College

#### **Poland**

University of Economics and Human Sciences